



Narrative writing

The Science Experiment



Slides



Task sheet



Planner



Checklist

Run the lesson

55 min

1 Notice 5 min Look closely. What could happen?	2 Talk it through 10 min Share ideas. Model an opening.	3 Plan 5 min Character, problem, ending.	4 Write 35 min Write for 30. Reread for 5.
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Support Plan the experiment's steps first, then decide which step goes wrong.

Extend Use a science word or two correctly, and let the reader see the reaction through the character's eyes.

After they write

Marking a class set?

Writing Boost marks every piece and gives each writer feedback to act on.



All ten NAPLAN criteria



Feedback in their own words



Your whole class at a glance



Book a demo

writingboost.com.au/demo

MIA · YEAR 5



Swooping Season

I was very scared. ... The magpie sat on the fence and looked at me.

Character and setting

3 of 4


Glow — What you did well

"The magpie sat on the fence and looked at me." What a picture to end on.


Grow — What to improve

You wrote "I was very scared." Show how it felt instead of naming it. **What did you hear?**

Mia and the writing are fictional.

YOUR WRITING TASK

The Science Experiment



Write a narrative about a science experiment that does something no one expected.

 Write a story about what happens next.

THINK ABOUT

1

What was the experiment meant to do?

2

What strange reaction or classroom chaos follows?

3

How do the characters put things right—or make them even stranger?

MY FIRST IDEA

Original NAPLAN-style practice by Writing Boost. Not an official ACARA prompt. Share it with your class, keeping the credit.

Find your story.

Notes, sketches or a few words.

Name _____ Date _____

MY CHARACTER

MY SETTING

1 **Beginning** Who, where, when. Hook us.

2 **Problem** Something goes wrong.

3 **Big moment** The most exciting part.

4 **Ending** Solve it. Show what changed.

Give it a boost.

Tick each one. Then make one change.

- ☐ A reader can follow my story.

- ☐ My details do a job.

- ☐ My sentences have variety.

- ☐ My paragraphs guide the reader.

- ☐ I've checked spelling and punctuation.

A SENTENCE I'M PROUD OF

ONE CHANGE I'LL MAKE



Your ideas, your choices. Feedback just helps them grow.